

## Meeting the Challenges of the 2019-20 School Year

The 2019-20 school year was uniquely challenging as we dealt with the COVID-19 pandemic and transitioned to distance learning. Prior to the school closures, we were providing our standard weekly 1:1 tutoring and mentoring sessions (September 2019 - March 2020) and also ran both our T++ Coders (November-December 2019) and I Build (January-February 2020) enrichment programs.

Starting March 16, Tutoring Plus conducted wellness check-in calls with all families and then launched remote 1:1 tutoring sessions between students and volunteers. We also started weekly virtual group sessions during April, and both the 1:1 and group sessions continued through mid-June. During this time, we also provided families with information around food security, financial assistance, COVID-19 testing and other community resources. We recognize that learning and growth can only take place when basic needs are being met, so we also arranged deliveries of food and household supplies to families on an as-needed basis.

Internally, we are assessing our virtual programming to identify assets that we should continue to build on as well as areas that we can improve in. Through this assessment, we seek to ensure that our fall 2021 programming, if virtual, will continue to provide a high quality learning opportunity for our students.

*"We want to express our gratitude for the amazing program you did despite the pandemic and the restrictions. We are so grateful that our son got the online support offered during this hard transition. He always talks about how happy and thankful he is for his volunteer!"*

*- Parent of a 7th Grader*

# 183

### STUDENTS SERVED THROUGH IN-PERSON PROGRAMS

Through March 13, 2020, we were on track to grow over prior years (+15 students in 1:1 programs alone) if we had the opportunity to run our spring enrichment programs: Math Plus, Gene(us), Girls' Media, Real Talk.

Wellness  
Check-ins

Remote  
Tutoring

# 173

### VOLUNTEERS PROVIDED AN HOUR A WEEK OF THEIR TIME

Through March 13, we were similarly on track to grow our volunteer base over prior years if we had been able to run our spring enrichment programs. During our virtual programs, we added three additional volunteers.

Virtual  
Group  
Sessions

Info on  
Community  
Resources

# 2,014

### HOURS OF ACADEMIC SUPPORT AND MENTORING PROVIDED BY VOLUNTEERS

In the 2019-20 school year, we arranged both in-person and remote sessions for students to access mentoring and homework help. All sessions were individualized to meet each student's needs.

Food &  
Supplies  
Deliveries



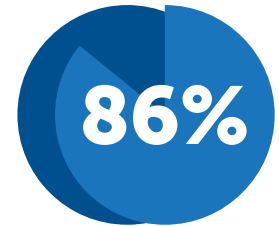
## Virtual Programming During the COVID-19 School Closure

**179**

**VIRTUAL 1:1 TUTORING AND MENTORING SESSIONS**  
from March 19-June 24.  
Sessions combined academic support with mentoring and social support.

**100%**

**OF STUDENTS SAID VIRTUAL SESSIONS HELPED THEM BETTER UNDERSTAND THEIR HOMEWORK**



**OF STUDENTS SAID THEY LOOKED FORWARD TO WEEKLY VIRTUAL SMALL GROUP SESSIONS**

**45**

**INDIVIDUAL STUDENTS SERVED THROUGH VIRTUAL SESSIONS**  
including 1:1 tutoring and mentoring and small group sessions

**100%**

**OF STUDENTS SAID THEY LOOKED FORWARD TO THEIR VIRTUAL 1:1 SESSIONS EACH WEEK**

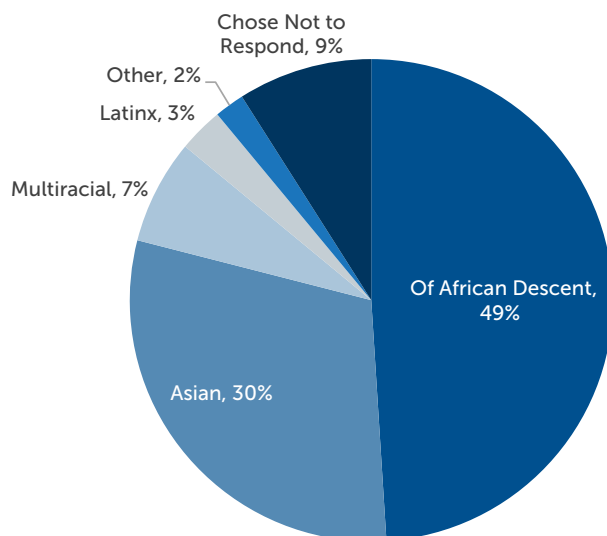
*"I always look forward to my Thursday afternoons with Preethi. She makes learning so enjoyable and makes mistakes a learning experience. I am so glad I met her!"*

- 8th Grade Student

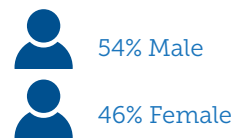
## Our Students: Demographics

For the 2019-20 academic year, we served students in grades 4-12. We had students who attended every Cambridge Public School elementary and upper school as well as CRLS. Additionally, we served several students who attend charter schools including Benjamin Banneker, Community Charter School of Cambridge and Prospect Hill Academy.

### Students by Race and Ethnicity



### By Gender



### By Income

**85%\***

**QUALIFY FOR FREE / REDUCED LUNCH OR PUBLIC / SUBSIDIZED HOUSING**

\*Conservative estimate based on neighborhood demographics released by the City of Cambridge

## Our Volunteers

**100%**

Of volunteers engaged in at least three sessions with their matched student during the 2019-20 year

**100%**

Of volunteers reported that they felt supported by the Tutoring Plus Staff

**100%**

Of volunteers said they would recommend volunteering at Tutoring Plus to a friend